**WHS SENIOR ENGLISH CLASS EXPECTATIONS**

**INSTRUCTOR: Mrs. Elwood**

**I. CONTACT:**

1. **Website** – *ElwoodEducation.com* – Access the daily agenda and myriad resources. Please bookmark it. *My site is*

 *open to the public, with no access code or limit to its use.*

2. **Email** – e*lwoodeducation@gmail.com* – Please provide an email address (on page 3) that you access daily (not *just*

 at work) and check it regularly. I may occasionally send out weekend or after school notices.

3. **Phone** – 310.533.4299 ext. 7742 – Allow for a one-day response time for voicemail. During online schooling,

 please email. Voicemail will *not* be checked until instruction returns to campus.

4. ***YouTube* channel** – *Elwood Education* – Additional videos will be added as needed throughout the school year.

**II. COURSE DESCRIPTION:**

Senior English adheres to the California Common Core State Standards (CCSS). Students are expected to be independent, mature and respectful. Through this course, students will be required to demonstrate content knowledge, reading and analytical comprehension, a constructive use of evidence, discernment of perspectives, objective evaluation of concepts and reading material, research and presentation techniques, and productive use of technology.

Preparing students for the adult expectations of college and employment will be the guiding intention of instruction.

**III. COURSE CONTENT:**

This course is designed to help students become skilled readers and writers through engagement in the following:

* Reading complex literature and other resources appropriate for college preparation
* Writing an interpretation of literary, academic, journalistic or other pieces based on careful observation of textual details, structure, style, and themes; the social and historical values reflected and embodied; and many elements, such as figurative language, imagery, symbolism, and tone
* Composing arguments based on an understanding of and ability to organize resources
* Composing in several forms (e.g., narrative, argumentative, and explanatory)
* Writing that proceeds through several stages or drafts, in keeping with expert editing strategies
* Writing informally (e.g., response journals, textual annotations, collaborative writing, note taking), which helps students better understand texts and topics
* Revising work to develop
* A wide-ranging vocabulary used appropriately and effectively;
* A variety of sentence structures, including appropriate use of subordination and coordination;
* A logically organized paper, enhanced by techniques such as repetition, transition, and emphasis;
* A balance of generalization with specific, illustrative detail;
* And an effective use of rhetoric, including tone, voice, diction, and sentence structure.

**IV. EXPECTATIONS AND STRATEGIES FOR SUCCESS:**

**Success will depend upon doing absolutely everything; saving everything given or returned; following directions *explicitly*; demonstrating competent writing and analytical skills; engaging in prepared, thoughtful group and class discussion; thoroughly, enthusiastically embracing learning; and exercising *impeccable decorum and ethics*.**

**V. Online Class Standards:**

Students must be in class on time and for the entire class period. They must be dressed for school and situated in an appropriate environment (e.g. not lying on a bed). Courtesy is expected. Cameras must be on for the entire meeting, with student’s face fully onscreen. Mic should be muted upon entry and turned on as appropriate. Chromebooks are available for students without camera/mic devices. Except for emergencies, students are *not* to be in class via phone: those screens are too small to be conducive to effective learning. Students must tell me immediately if there is a concern about being on camera, so I can help solve the problem. Students needing to leave class to use the lavatory (or other reason) must notify me privately in chat beforehand and after returning. I will not film this class for later access. Students may not film my class. Pay attention. Turn off all unrelated devices. Have paper and pens ready. Take notes. If you need help, visit my website and *YouTube* channel or email me. Grades will count just as they did prior to the spring campus closure.

**VI. HOMEWORK POLICY:**

1. Homework *must* be ready for to turn in or already submitted before the tardy bell rings or upon entry of online class.

 Absent students *must* turn in work the day it is due. When applicable, a hardcopy must be brought upon return.

 Acceptance of late work will be considered, depending upon parent explanation. Point deductions may apply.

2. All homework is to be typed unless otherwise specified. **When a *printer* *problem* occurs, students must email the**

 **paper to their own email address *and* *mine* (in the email *and* as an attachment) or save work in Google Docs.**

 **Students must print work in the library or other print location before school starts. When a *computer* *problem***

 **arises, students must still create the work (in ink) and bring it on time with a parent note verifying the**

 **problem. One additional day will be allowed to type and resubmit.** Handwritten work must be in dark blue or

 black ink; pencil or colored ink is used with permission only.

3. Students must staple papers the night before they are due to prevent lost pages and wasted class time.

**VII. MAKE-UP POLICY:**

Work missed during absences classified as legitimate may be made up. Students will have a number of days equal to

 the absences to make up the work. Students must check the agenda to ascertain what they missed.

**VIII. GRADING POLICY:**

Grades are based on the number of points earned and will be broken down as follows:

 100 – 90% = A 89 – 80% = B 79 – 70% = C 69 – 60% = D 59 – 0% = F

**IX. EXTRA CREDIT:**

**There will be no bail-out extra credit or do-overs**. This class is a precursor to college and adulthood.

**X. ACADEMIC HONESTY:**

I follow the WHS policy on Academic Honesty. To access this information, follow these clicks on the WHS website: Our School🡪 Discipline Matrix🡪 Scroll down to click on the last link. Cheating will result in a U in citizenship, an Academic Dishonesty referral and a zero grade for that *entire* assignment/packet/project (regardless of type or degree of infraction, number of pieces or total point value). Other consequences may also apply. Cheating includes but is not limited to the following: copying any in-class or homework assignment from another student, providing opportunity for another student to copy, looking at another student’s test/quiz while testing or giving the answers to the test/quiz to another student, conversing during the test/quiz (even while correcting), being in possession of tests/quizzes regardless of intent or format (document or device/cell phone), any degree/type of plagiarism (using words *or ideas* from a book, magazine, newspaper, internet, film, other student, etc. *as one’s own*), cutting and pasting or copying from one’s own previous work, from a previous assignment or class. Special circumstances are left to teacher interpretation.

**ADVICE TO STUDENTS:**

**1. When someone asks for help, use his/her paper, not yours. Giving answers robs people of learning.**

**2. If someone texts/sends/hands you quiz/test answers or any information that gives you an unfair advantage,**

 **report this to the dean immediately. Throwing the paper away or deleting information from your device does**

 **not absolve you of culpability. Deleted information can still be accessed. Protect your reputation, grades,**

 **scholarship opportunities and college acceptance. Real friends don’t put friends at risk.**

**XI. TARDY AND CITIZENSHIP:**

1. I enforce the school’s policy on truancy. **Two uncleared truants will result in a U.** **Students must notify teachers**

  **of cleared truants.** Tardies impact citizenship as follows: 0-1 tardy can still = an E; 2-5 tardies = an S; 6 or more =

 an irrevocable U. Tardy 3 = progress report; tardy 5 = detention and progress report; tardy 6 = U; tardy 7 and every

 subsequent tardy = Saturday School Detention (SS&D); tardy 10 = a one- or two-day suspension and a parent

 conference. Behavior and participation also impact citizenship. Students are responsible to fill out tardy slips,

 progress reports, and detention slips. Noncompliance will result in detentions and a U.

2. Mid-quarter progress reports are online; other reports may be issued occasionally. **Not returning a progress**

 **report within the required time frame will result in a detention and a U.**

3. Students may not chew gum, eat or drink (except water). Food and drink must be stored out of view.

4. The use of any *unauthorized* electronic device/cell phone is prohibited. **Contact Information and Commitment Form**

1. I agree to all terms and policies as per *Class* *Expectations* (pages 1 and 2). A parent/student discussion

 has/will occur regarding Online Class Standards (section V), Academic Honesty (section X), and the

 Tardy and Citizenship policy (section XI).

2. I am aware that this class has a website, which will be bookmarked for regular use (section I).

3. I will download and type responses on this form. I will print, sign, and have my student submit page 3

 only into Google Classroom. A clear picture of this page is acceptable.

Student signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ID #:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Print name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_ Period: \_\_\_\_\_

Parent or guardian signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

 Print name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Please TYPE contact information or print clearly.***

**MOTHER’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Day phone Evening phone Cell phone Email **(Type or print clearly)**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**FATHER’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Day phone Evening phone Cell phone Email **(Type or print clearly)**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**GUARDIAN’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Relation to student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Day phone Evening phone Cell phone Email **(Type or print clearly)**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**GUARDIAN’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Relation to student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Day phone Evening phone Cell phone Email **(Type or print clearly)**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_