**English 4 Essential Skills/Standards**

This document is subject to change by English 4 PLC’s group decision.

1. Initiate and participate in a range of collaborative discussions.

2. Knowledgeable and significant claim and focus.

3. Create a relevant and engaging introduction.

4. Cite text: e.g. in-text, works cited, context of quotes, paraphrase/summarize, parenthetical and analysis.

5. Synthesis: logically organized, thoroughly developed idea-driven paper, e.g. multiple sources, knowing the relationship between sources and organization of the ideas integrating modes-compare/contrast, cause and effect, problem solution.

6. Selecting and evaluating (critique) a credible source.

7. Recognize, understand and use literary and rhetorical techniques appropriate to style, tone and audience e.g., figurative language, critical analysis, deep reading, transitions, rhetorical appeals, varied syntax

8. Developing counterargument.

9. Use effective style and convention appropriate to purpose and audience’s bias and/or needs.

10. End with a concluding statement or section (implications or significance).

11. Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.