**EDITING PRACTICE**               STUDENT PAGE         **PAGE  21**

**Fix quotation problems, wordiness, and errors.**

1. Time and time again, “life will always disappoint.” (Brandt)

1. Time and time again, “life will always disappoint.” (Brandt)

2. She grew up having done “everything on my [her] own.”

2. She grew up having done “everything on my [her] own.”

3. Since Bob grew up this way, in this environment, outward appearances were very important to him.

3. Since Bob grew up this way, in this environment, outward appearances were very important to him.

**Underline and label clauses, phrases. Box predicates. Add punctuation.**

4. So we all said “She will kill herself” and we said it would be the best thing.



4. So we all said “She will kill herself” and we said it would be the best thing.



5. The druggist looked down at her she looked back at him erect her face like a strained flag.



5. The druggist looked down at her she looked back at him erect her face like a strained flag.



6. Miss Emily just stared at him her head tilted back in order to look him eye for eye until he looked

away and went and got the arsenic and wrapped it up.

6. Miss Emily just stared at him her head tilted back in order to look him eye for eye until he looked

away and went and got the arsenic and wrapped it up.

**EDITING PRACTICE**               STUDENT PAGE         **PAGE  22**

**Fix quotation problems, wordiness, and errors.**

1. Joseph, Bob’s fatehr, was known as very lazy and irresponsible.

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2. According to bob, there are similarieites that he sees between his father and his son.

2. According to bob, there are similarieites that he sees between his father and his son.

3. When she became pregnat with a child with her boyfriend at eighteen, Gail’s mother forced an

abortion onto her.

3. When she became pregnat with a child with her boyfriend at eighteen, Gail’s mother forced an

abortion onto her.

**Underline and label clauses, phrases. Box predicates. Add punctuation.**

4. Then some of the ladies began to say that it was a disgrace to the town and a bad example to the



young people.

4. Then some of the ladies began to say that it was a disgrace to the town and a bad example to the



young people.

5. We were a little disappointed that there was not a public blowing-off, but we believed that he had



gone on to prepare for Miss Emily’s coming, or to give her a chance to get rid of the cousins.

5. We were a little disappointed that there was not a public blowing-off, but we believed that he had



gone on to prepare for Miss Emily’s coming, or to give her a chance to get rid of the cousins.

6. And as we had expected all along, within three days Homer Barron was back in town.



6. And as we had expected all along, within three days Homer Barron was back in town.



**EDITING PRACTICE**               STUDENT PAGE         **PAGE  23**

**Fix quotation problems, wordiness, and errors.**

1. Although he was a powerful man, he was no hunter.

1. Although he was a powerful man, he was no hunter.

2. The author’s adept humanization of his characters allows any reader to feel for the characters.

2. The author’s adept humanization of his characters allows any reader to feel for the characters.

3. George Ambler writes that “history shows that leaders are self-made, rather than a product of their

genetics” (Ambler).

3. George Ambler writes that “history shows that leaders are self-made, rather than a product of their

genetics” (Ambler).

**Underline and label clauses, phrases. Box predicates. Add punctuation.**

4. From that time on her front door remained closed except for a period of six or seven years when she was about forty and gave lessons in china painting.

4. From that time on her front door remained closed except for a period of six or seven years when she was about forty and gave lessons in china painting.

5. Then the newer generation became the backbone and the spirit of the town and the painting pupils grew up and fell away and did not send their children.

5. Then the newer generation became the backbone and the spirit of the town and the painting pupils grew up and fell away and did not send their children.

6. The servent met the first of the ladies at the front door and let them in with their hushed sibilant voices and their quick curious glances and then he disappeared.

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